ASCCC DEI Survey

Introduction

Academic Senate Presidents.

As part of the ASCCC Commitment to Diversity, Equity and Inclusion (DEI) and Anti-Racism, we ask you to fill out this survey on your college and or senate's work centered on DEI. These questions were designed to align with the CCCCO Vision for Success Diversity, Equity and Inclusion Task Force Report, Chancellors Oakley's Call to Action, and the Special Message from Past ASCCC President John Stanskas.

The ASCCC understands that DEI and Anti-Racism work is systemic work and takes time, we don't expect your college to have completed all the areas of this survey. The intent of the survey is to see what progress had been made in our system. Since DEI questions cannot be answered just with a yes or no we ask that you take the time to share with us your progress and barriers in the text boxes. Share with us what is being implemented at your college, barriers you have faced or are now facing, and how the ASCCC can support your DEI and Anti-Racism goals. We know this will take a few more minutes but the DEI work we do at our colleges is essential to changing structures, systems and supporting our faculty and students. In filling out the survey bring in your college equity champions and the voices of your Black, Indigenous and People of Color (BIPOC) faculty on your campus.

Bring your team to an introductory webinar on the survey on February 8, February 9, or February 11.

Register for February 8, 2021 | 3:00 pm – 4:00 pm Register for February 9, 2021 | 9:00 am – 10:00 am Register for February 11, 2021 | 12:00 pm – 1:00 pm

The ASCCC will also be hosting open webinars for groups to facilitate completing the survey. Bring your team and work with ASCCC Executive Committee members and fellow senate leaders to complete this important survey.

Register for February 16, 2021 | 9:00 am – 10:00 am Register for February 24, 2021 | 2:00 pm – 3:00 pm Register for March 10, 2021 | 3:00 pm – 4:00 pm

Please complete the survey by March 22, 2021.

* 1 Please provide your college's information

Thank you for your participation,

ASCCC Executive Committee

1. I lease provide year conege o information.	
College:	
Area	

ASCCC DEI Survey

Please rate your college's progress on these DEI priorities.

2. Has your college and/or local senate agendized or sponsored open dialogue about DEI and campus climate?
Accomplished
☐ In progress
Not started yet
Please describe facilitation strategies and successes?
3. Has your college and/or local senate created a shared understanding of the terms and purpose of Diversity, Equity, Inclusion and anti-racism? Accomplished In progress
Not started yet
If so how?

4. Has your college and/or local senate created a plan to address campus climate concerns (such as racist behavior, microaggressions) and created an inclusive and safe college environment?
Accomplished
☐ In progress
Not started yet
Please share any specific strategies?
5. Has your college and/or local senate focused discussions on addressing anti-racism, equity-focused and culturally relevant curriculum re-design?
Accomplished
☐ In progress
Not started yet
Please share what your college/senate has done?

6. Has your college and/or local senate included students in your DEI work?
Accomplished
☐ In progress
Not started yet
Share some of the ways your college has included students, including students not involved in ASG leadership?
7. If your college has a first responder/law enforcement program, has there been a review of training and curriculum as described in Chancellor Oakley's <u>Call To Action</u> ?
Accomplished
○ In progress
Not started yet
If so what were the results?

8. Has your college and/or local senate reviewed its processes for appointing faculty to committees and hiring search groups to increase the racial diversity of those committees?
Accomplished
☐ In progress
Not started yet
What was the result?
9. Has your college and/or local senate evaluated hiring processes to increase faculty racial diversity?
Accomplished
☐ In progress
Not started yet
If so what has been found and what changes are being recommended/implemented?

10. Has your college and/or local senate reviewed its processes for appointing faculty to committees and hiring search groups to increase the racial diversity and perspectives of those committees?	
Accomplished	
○ In progress	
Not started yet	
What steps have been taken and what was the result?	
11. Has your college and/or local senate discussed making a recommendation to the bargaining unit and or administration to revise faculty evaluation criteria that supports serving diverse and racially-minoritized stude population and applying a culturally responsive and racial equity lens? Accomplished In progress Not started yet	nt
If so what were the results?	
in so what were the results:	

12. Has your college and/or local senate engaged in conversations about addressing racial bias, stereotypin and discrimination at your college?	g
Accomplished	
○ In progress	
Not started yet	
If so how and what was the result?	
 13. Has your college and/or local senate promoted professional development in the areas of DEI (for examp antiracism and decolonization in instruction and student services)? Accomplished In progress 	
Not started yet	
If so what types of professional development activities have been offered and what feedback has been received?	

14. Has your college and/or local senate approved an actionable statement or resolution regarding DEI and
Ani-Racism?
Accomplished
☐ In progress
Not started yet
What has been the action taken in response to the statement/resolution?
15. Has your college and/or local senate included a DEI and Anti-Racism focus in your program review
processes?
Accomplished
☐ In progress
Not started yet
If so how?

	In progress
	In progress
	Not started yet
f so	how and what was the result. What changes are reflected in the review of the equity data (longitudinal review of at least 3 y
CC	C DEI Survey
17.	Click any activities that your college has been involved in focused on DEI work (Click all that apply).
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17. 	
17.	Mentoring
17.	Mentoring Curriculum Audit/Review
	Mentoring Curriculum Audit/Review Town Halls
	Mentoring Curriculum Audit/Review Town Halls Healing Circles
	Mentoring Curriculum Audit/Review Town Halls Healing Circles Webinars
	Mentoring Curriculum Audit/Review Town Halls Healing Circles Webinars External Speakers
	Mentoring Curriculum Audit/Review Town Halls Healing Circles Webinars External Speakers Land Acknowledgements
	Mentoring Curriculum Audit/Review Town Halls Healing Circles Webinars External Speakers Land Acknowledgements Resolutions
	Mentoring Curriculum Audit/Review Town Halls Healing Circles Webinars External Speakers Land Acknowledgements Resolutions Student Panels
	Mentoring Curriculum Audit/Review Town Halls Healing Circles Webinars External Speakers Land Acknowledgements Resolutions Student Panels Forums
	Mentoring Curriculum Audit/Review Town Halls Healing Circles Webinars External Speakers Land Acknowledgements Resolutions Student Panels Forums Policy, Processes and Procedures Revision Learning Circles
	Mentoring Curriculum Audit/Review Town Halls Healing Circles Webinars External Speakers Land Acknowledgements Resolutions Student Panels Forums Policy, Processes and Procedures Revision

18. Share a success story about the DEI and Anti-Racism work at your college thus far?
19. What have been the barriers at your college engage in meaningful DEI and Ant-Racism work?
20. What kinds of Professional Development/Policy support would you like to see from the ASCCC around DEI and Anti-Racism?
DEI and Anti-Racism?
ASCCC DEI Survey
ASCCC DEI Survey Thank you!
Thank you!
Thank you! Thank you for taking the time to take this survey and engaging your community in a discussion of DEI.
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Optional questions:

The ASCCC aims to intentionally support the increase of development opportunities for diverse faculty, as called for in the ASCCC Strategic Plan 2018-2023 Goal 2 Objective 2.1. In order to design and lead professional development opportunities for diverse faculty, it is essential to begin gathering data to identify and meet the needs of the diverse faculty in our community college system. We ask that you please consider answering the following optional questions to help us identify the needs of our diverse faculty. Please know that we value your voice and confidentiality, and this information will be secure and not shared or published without permission.

21. With which racial/ethnic group(s) do you identify? (check all that apply)		
African American/Black		
American Indian/Alaskan Native		
Asian/Asian American		
Caucasian/White		
Latino/a/x/Chicano/a/x		
Middle Eastern		
Native American/First Nations/ American Indian/Alaskan Native		
Pacific Islander		
Decline to state		
Other (please specify):		
22. What is your sexual orientation? (check all that apply)		
22. What is your sexual orientation? (check all that apply) Asexual		
Asexual		
Asexual Bisexual, pansexual or fluid		
Asexual Bisexual, pansexual or fluid Gay or lesbian		
Asexual Bisexual, pansexual or fluid Gay or lesbian Heterosexual or straight		
Asexual Bisexual, pansexual or fluid Gay or lesbian Heterosexual or straight Queer		

- 23. What is your current gender identity? (check all that apply)
- *(Cisgender is defined as a person whose gender identity aligns with their sex assigned at birth)
- **(Gender non-conforming is defined as a person whose behavior or appearance does not conform to traditional gender expectations)
- **(Non-binary is defined as a person whose gender identity is not exclusively male or female)
- ***(Transgender is defined as a person whose gender identity and/or expression is different from their sex assigned at birth)

*Cisgender man
*Cisgender woman
**Gender non-conforming
**Genderqueer/non-binary
***Trans man
***Trans woman
Decline to state
Other (please specify):